

CURRICULUM VITAE
Taylor A. Strange

Clinical Psychology Doctoral Candidate
University of Mississippi
Department of Psychology
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EDUCATION

- 2019 – Present **Doctor of Philosophy, Clinical Psychology (expected May 2025)**
University of Mississippi, University, MS
Major Advisors: Alan Gross, Ph.D. & Laura Dixon, Ph.D.
Dissertation project: *Examining Stress and Posttraumatic Stress Disorder among Individuals with Skin Disease Symptoms. Is Social Support the Moderating Variable?*
- 2016 – 2019 **Master of Arts, Community Psychology**
Central Connecticut State University, New Britain, CT
Thesis project: *College Men and Reports of Sexual Assault: The Impact of Hypermasculine Traits and Gender Role Conflict*
Project Advisor: Jason Sikorski, Ph.D.
- 2012 – 2016 **Bachelor of Science, Behavioral Neuroscience**
Quinnipiac University, Hamden, CT
Thesis project: *Oral Riluzole Alters Inflammatory Markers on the Ventral and Dorsal Hippocampi of Rats Stressed Through CUS Paradigm*
Project Advisor: Adrienne Betz, Ph.D.

PROFESSIONAL & CLINICAL EXPERIENCE

Psychological Assessment Manager/Coordinator (July 2023 – present)

Psychological Assessment Clinic, University of Mississippi

- Train graduate students in assessment procedures
- Serve as the initial contact for potential clients and scheduled assessments
- Schedule, recruit, and promote clinic assessment services for comprehensive evaluations
- Oversee administration, scoring, report writing, revisions, and feedback appointments
- Peer review all assessment technical protocols
- Provide peer supervision as needed for graduate assessors
- Coordinate with local mental health service providers
- Manage and organize assessment materials, monitoring inventory and placing orders with companies when necessary

Supervisor: Kristin Austin, Ph.D.

Graduate Clinician and Peer Supervisor (May 2020 – present)

Psychological Services Center, University of Mississippi

- Completed intake assessments, developed treatment plans, provided individual evidence-based treatments, monitored treatment progress, and completed patient progress notes for adolescent and adult community population with a focus on various psychiatric difficulties
- Co-led evidence-based group therapy social skills treatment for children with an autism spectrum disorder
- Utilized evidence-based clinical interviews to conceptualize cases prior to conducting therapy
- Provided peer supervision for second year students (first-year clinicians)
- Participated in weekly supervision meetings

Supervisors: Scott Gustafson, Ph.D.; Alan Gross, Ph.D.; Laura Dixon, Ph.D.; Kristin Austin, Ph.D.

Mental Health Consultant (September 2020 – present)

Institute of Community Services, Inc. Head Start

- Serve as the primary consultant for multiple head start organizations across rural areas of Northwest Mississippi.
- Attend weekly visits to observe student behaviors, teacher interactions, and classroom environments
- Consult with teachers to discuss maladaptive classroom behaviors
- Develop behavior intervention plans to address classroom interfering behaviors
- Assist teachers in implementing behavior intervention plans
- Conduct parent conferences to discuss concerns relevant to their child

Supervisor: Alan Gross, Ph.D.

Provisionally Certified Mental Health Therapist (July 2022 – July 2023)

Communicare Community Mental Health Center, Water Valley, MS

- Conducted intake assessments, developed treatment plans, and provided individual sessions in a diverse and underserved area of Mississippi.
- Monitored treatment progress, collaborated with other health professionals, and completed paperwork required by the Department of Mental Health in Electronic Health Record
- Referred and connected patients to community services, including the consultation with other mental health providers, such as therapist, community support specialists, peer support specialists, nurse, and psychiatrist
- Provided information for billing activities and reviewed insurance statements to understand reimbursement
- Assisted patients in applying for grants to fund their treatment

Supervisors: Kerri McNatt, M.Ed, NCC, LPC-S; Rochelle Reed, MSW, CMHT; Kristin Austin, Ph.D.

Psychological Assessor (August 2022 – May 2023)

Psychological Assessment Clinic, University of Mississippi

- Conduct comprehensive psychological assessments for intellectual disabilities, learning disorders, attention-deficit/hyperactivity disorder, and psychological disorders (e.g., anxiety and mood-related disorders, trauma and stress)
- Participated in weekly supervision

Supervisor: Kristin Austin, Ph.D.

Graduate Therapist (August 2021 – May 2022)

University Counseling Center, University of Mississippi

- Provided individual psychotherapy (CBT, DBT skills) to adults with diverse emotional concerns
- Conducted initial intake assessments using semi-structured clinical interviews, conceptualized cases, and made diagnostic recommendations
- Attended and co-led mental health outreach activities– including group therapy experiences with a Women’s Group

Supervisor: Juawice McCormick, Ph.D., LPC-S, NCC, NCSC, BC-TMH

Psychology Graduate Intern (July 2020 – July 2021)

Northern Mississippi Regional Center

- Conducted individual therapy with adults diagnosed with intellectual and developmental disabilities in a residential facility
- Assisted with active treatment planning and construction of behavior programs for clients
- Administered assessment batteries utilizing the following measures: SB-5, WAIS-IV, WRAT-4, PPVT-4, RIAS-2, BASC-2, ICAP, DP-3, VABS-3, ABC-2, MoCA-B
- Conducted functional assessments to determine the function of problem behaviors
- Wrote annual reports
- Participated in weekly supervision

Supervisor: Melinda Redding, Ph.D.

Behavioral Health Specialist (October 2018 – July 2019)

Hospital for Special Care, New Britain, Connecticut

- Worked in the Autism Inpatient Unit with individuals between the ages of 10 and 21 years old who have an autism spectrum disorder diagnosis
- Monitoring target behaviors, working on de-escalation strategies, reporting behavior data, supporting activities of daily living, as well as working with nurses, clinical psychologists, behavior analysts, and physicians to support the needs of each individual patient and their family.

Supervisor: Lauren Herlihy, Ph.D.

Job Coach for Connecticut Department of Developmental Services (September 2016 – December 2018)

Saint Mary’s Hospital, Waterbury, CT

- Primary support for a 23-year-old individual who is diagnosed with an intellectual disability
- Assisted with accommodations regarding his performance of work duties and skill building (both interpersonally and in the workplace)

Supervisor: Peg Anthony

Graduate Student Intern (August 2016 – May 2017)

Student Disability Services, Central Connecticut State University

- Conducted intake assessments
- Supervised a small caseload of students and provided support for academic success
- Trained students with disabilities in assistive technology
- Prepared presentations for faculty, staff, and students

Supervisor: Carolyn Fallahi, Ph.D.

Applied Behavior Analysis Intern (September 2015 – June 2016)

Highland Elementary School, Cheshire, CT

- Primary intern in the ABA classroom supervised by a Board Certified Behavior Analyst
- Organized and input behavior data using excel
- Created charts and graphs to reflect the behaviors of students
- Edited reports
- Created new data collection sheets

Supervisor: Lindsey Belman, BCBA

ABA/DTI Instructional Assistant (June/July 2015 & 2016)

Highland Elementary School, Cheshire, CT

- Worked one-on-one with elementary school students with an autism spectrum disorder diagnosis
- Assisted with Discrete Trial Instruction (DTI)
- Supported activities of daily living and socialization
- Aided teachers with classroom routines

RESEARCH EXPERIENCE

Graduate Research Assistant (May 2022 – present, University of Mississippi)

Health and Anxiety Research and Treatment (HART) Lab

Supervisor: Laura Dixon, Ph.D.

Graduate Research Assistant (August 2019 – May 2022, University of Mississippi)

Supervisor: Alan Gross, Ph.D.

Conducted research on different aspects of sexual assault. Assisted in a study examining undergraduate students' perceptions of the changes to the Title IX policy. Assisted with data collection, data coding, and running statistical analyses. Currently working on a study assessing hypermasculine traits and gender role conflict and the impact on ability to act as a bystander.

Hypermasculinity Research Assistant (May 2017 – May 2019, Central Connecticut State University)

Supervisor: Jason Sikorski, Ph.D.

Conducted research on gender role conflict and hypermasculinity and how these traits can predict sexism in men. Mentored five undergraduate students with their projects and poster presentations. I am a contributing author on five undergraduate's research posters who were part of the hypermasculinity research team, as well as my own research poster.

New Britain Community Psychology Project (Spring 2018)

Collaborating to create change: A graduate study's exploration into the needs of after-school programming for middle school youth

Supervisor: Nghi Thai, Ph.D.

Conducted research to investigate a decrease in student engagement in after-school activities in the New Britain, CT school system. Lead eight focus groups with students in grades six through eight.

Lab Assistant (August 2013 – May 2016, Quinnipiac University)

Assisted two graduate students with measuring mice and rat weights, organizing and setting up multiple experiments, analyzing the differences in stressed vs. non-stressed rats, documenting data,

coding videos, preparing and administering drugs, preparing gels for gel electrophoresis, and participating in mouse and rat sacrifices.

LICENSURE, CERTIFICATIONS, SEMINARS, AND WORKSHOPS:

Administration and Scoring of the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)	2023
Workshop conducted by Joshua Fulwiler, Ph.D. and hosted by the Psychological Assessment Clinic at the University of Mississippi	
Administration and Scoring of the Wide Range Assessment of Memory and Learning, Third Edition (WRAML3)	2023
Workshops instructed by the Psychological Assessment Clinic at the University of Mississippi	
Administration and Scoring of the Delis-Kaplan Executive Function System (D-KEFS)	2020 & 2022
Workshops instructed by the Psychological Assessment Clinic at the University of Mississippi	
Provisionally Certified Mental Health Therapist (PCMHT)	2022
Mississippi Department of Mental Health	
Counseling on Access to Lethal Means (CALM) Training	2022
Communicare Community Mental Health Center, Oxford, MS	
Assessing and Managing Suicide Risk (AMSR) Training	2022
Communicare Community Mental Health Center, Oxford, MS	
Hearing Voices Training/Simulation	2022
Communicare Community Mental Health Center, Oxford, MS	
Basic Life Support (BLS)/Cardiopulmonary Resuscitation (CPR) Certificate	2022
Communicare Community Mental Health Center, Oxford, MS	
Mental Health First Aid Training	2022
Communicare Community Mental Health Center, Oxford, MS	
QPR Suicide Prevention Training	2022
Communicare Community Mental Health Center, Oxford, MS	
Anxiety Seminar	2022
Seminar instructed by Sarah Bilsky, Ph.D. at the University of Mississippi	
Registered Behavior Technician Training	2021
Northern Mississippi Regional Center, Oxford, MS	
Evidence-Based Services	2020

Seminar instructed by John Young, Ph.D. at the University of Mississippi

Telepsychology Best Practices 101
American Psychological Association

2020

PUBLICATIONS

Strange, T., Clark, H., & Dixon, L.J. Examining stress, potentially traumatic events, and posttraumatic stress disorder among individuals with skin disease symptoms.
Manuscript in preparation.

Fortner, S. R., **Strange, T. A.**, Semko, J., & Schulenberg, S. E. The feasibility and acceptability of artificial intelligence-avatar-delivered community-based psychological first aid programming: A pilot study in college students.
Manuscript in preparation.

Mudryk, E., **Strange, T.**, & Johnson, L. Parallel analysis of civic engagement factors among African and Latin American communities.
Manuscript in preparation.

Ehman, A., Weber, M., **Strange, T.**, Pruett, M., & Gross, A. Trust in Title IX implementation and perceived social norms of changes to the Title IX policy predict likelihood of future reporting: A mixed methods study.
Manuscript in preparation.

Nazario, K., **Strange, T.**, Beadle, A., Kawecki, L., & Thai, N. D. (2018). Collaborating to create change: A graduate study's exploration into the needs of after-school programming for middle school youth. *The Community Psychologist, 51*(4), 26-28.

PROFESSIONAL ORAL PRESENTATIONS

Semko, J., **Strange, T.**, Lubber, M., Mudryk, E., & Austin, K. (2020, April). *Autism Spectrum Disorder on College Campuses*. Oral presentation at the University of Mississippi, University, MS for university educators across the country.

Strange, T., Sikorski, J. F., & Zaums, N. (2018, March). *Predicting sexism in men: The role of gender role conflict and hypermasculinity*. Poster presentation at the Eastern Psychological Association conference, Philadelphia, PA.

Light, A., Sikorski, J. F., **Strange, T.**, & Lugo, A. (2018, March). *Internalizing symptoms in hypermasculine men*. Poster presentation at the Eastern Psychological Association conference, Philadelphia, PA.

Lugo, A., Sikorski, J. F., **Strange, T.**, & Light, A. (2018, March). *Hypermasculinity and depression*. Poster presentation at the Eastern Psychological Association conference, Philadelphia, PA.

Oszmian A., Sikorski, J. F., Woodtke, M., & **Strange, T.** (2018, March). *Hypermasculinity, aggression, and social support*. Poster presentation at the Eastern Psychological Association conference, Philadelphia, PA.

Woodtke, M., Sikorski, J. F., Oszmian, A., & **Strange, T.** (2018, March). *Hypermasculinity and restrictive emotionality in male college student athletes*. Poster presentation at the Eastern Psychological Association conference, Philadelphia, PA.

Zaums, N., Sikorski, J. F., & **Strange, T.** (2018, March). *Hypermasculine gender role expectations vary based on race*. Poster presentation at the Eastern Psychological Association conference, Philadelphia, PA.

Strange, T. & Konnik, K. (2017, November). *Strategies to support executive functioning*. PowerPoint Presentation at Central Connecticut State University, New Britain, CT.

INVITED TALKS:

Strange, T.A. (2022, April). *A case of autism spectrum disorder*. Presented at Case Conference at the University of Mississippi, University, MS

TEACHING EXPERIENCE

Teaching Assistant: Cognitive Psychology, Web (PSY320) Fall 2021, Spring 2022
University of Mississippi, University, MS
Supervisor: Rebekah Smith, Ph.D.

- Graded weekly discussion board assignments
- Communicated with students regarding lecture information, due dates, and grades

Teaching Assistant: Learning and Behavior, Web (PSY309) Summer 2020
University of Mississippi, University, MS
Supervisor: Carey Bernini Dowling, Ph.D.

- Graded daily discussion board posts
- Communicated with students regarding lecture information and grades

Teaching Assistantship: Learning and Behavior (PSY309) Fall 2019
University of Mississippi,
Supervisor: Scott Gustafson, Ph.D.

- Administered and scored examinations/quizzes
- Held weekly office hours to provide students with additional support

AWARDS

Psi Chi Member (inducted May 2018, Central Connecticut State University)
International Honor's Society in Psychology

Psi Chi Regional Research Award (March 2018, Central Connecticut State University)

- Light, A., Sikorski, J. F., **Strange, T.**, & Lugo, A. (2018, March). *Internalizing symptoms in hypermasculine men*. Poster presentation at the Eastern Psychological Association conference, Philadelphia, PA.

- Woodtke, M., Sikorski, J. F., Oszmian, A., & **Strange, T.** (2018, March). *Hypermasculinity and restrictive emotionality in male college student athletes*. Poster presentation at the Eastern Psychological Association conference, Philadelphia, PA.
- Lugo, A., Sikorski, J. F., **Strange, T.**, & Light, A. (2018, March). *Hypermasculinity and depression*. Poster presentation at the Eastern Psychological Association conference, Philadelphia, PA.

Outstanding Research Award (May 2018, Central Connecticut State University)

Shannette Washington Outstanding Service Award (May 2017, Central Connecticut State University)

SERVICE

Guest Reviewer (October 2019, University of Mississippi)

Supervisor: Alan Gross, Ph.D.

Assisted on an article review for the peer-reviewed journal, *Aggression and Violent Behavior*

Nicaragua Work Study (January 2015, Quinnipiac Graduate OT/PT)

Built adaptive equipment for underserved children and families out of cardboard.

LEADERSHIP EXPERIENCE

Board Member and Treasurer of Theresa's Battleship Foundation (July 2014 – present)

- Non-profit organization
- Responsible for collecting and processing donations to support Sarcoma Cancer Research at Connecticut Children's Medical Center
- To date we have raised over \$1,000,000

Clinical Student Representative (August 2022 – May 2023)

- Elected by the clinical psychology graduate students to attend monthly meetings with the clinical psychology faculty

Graduate Student Mentor (May 2017 – May 2018, Central Connecticut State University)

Supervisor: Jason Sikorski, Ph.D.

- Supervised five undergraduates on the hypermasculinity research team on their projects and poster presentations. All five undergraduates presented at the Eastern Psychological Association conference in Philadelphia, PA. Three of the students won the Eastern Psychological Association Regional Research Award out of 16 available awards at the conference.

Chi Omega Fraternity (November 2013 – May 2016, Quinnipiac University)

- Charter Member: chosen by the Chi Omega national team to found the sorority at Quinnipiac University. As a chapter, we hosted events on campus to raise money for Make-A-Wish.

- Philanthropy Event Recruitment Round Chair (Fall 2014 – May 2016): elected by the Recruitment Chair of Chi Omega to represent the Philanthropy portion of recruitment. In charge of buying decorations, organized the room, and created a craft for the second day of recruitment.
- Facilities Director (Spring 2015 – May 2016): elected by the President of Chi Omega to keep track of all of our items in a storage unit as well as transferred items back and forth for specific events.